

Course Offerings

Notations:

- CP =College Preparatory
H =Honors & Honors Option (on transcript only)
AP =Advanced Placement

English

- CP =Public Speaking and Speech Writing
=Reading Lab
CP Community and the Individual (Humanities English 9)
CP American Studies (AmerStdEng)
CP World Studies (WorldEng)
H Shakespeare
CP Writing Workshop
H Advanced Reading, Writing and Vocabulary
CP Journalism
H British Literature
CP Short Story
CP It's A Mystery
H Pre-AP English
AP English
CP/H Senior English

Social Studies

- CP Community and the Individual (HumanitSS9)
CP American Studies (AmerStudSS)
CP World Studies (World Study)
H Foreign Relations
CP World Geography
CP Law and Ethics
The Economics of Recycling
CP Psychology
CP Sociology
CP Contemporary Issues
AP U.S. History

Math

- H Advanced Algebra II (Honors) *
H Advanced Integrated Math III (Honors) *
Advanced Math Topics
CP Algebra II *
AP AP Calculus (Honors)
CP Integrated Algebra
CP Integrated Geometry
CP Integrated Math III *
Practical Math for Consumers I
Practical Math for Consumers II
CP Pre-Algebra
H Pre-Calculus (Honors)
CP Probability and Statistics
CP Quantitative Reasoning (Fall)
CP Quantitative Reasoning (Spring)

* Courses offered only 2009 - 2010

Consumer Science

- Introduction to Foods
Creative Cooking
Independent Living
Marriage and Family
Child Growth and Development (Human)

Foreign Language

- CP French I, II, III, IV, V
CP Spanish I, II, III, IV, V

Computer Science and Business Applications

- CP Accounting
Marketing
Business Communications
Computer Applications
CP Multimedia Authoring
CP Digital Publishing and Graphic Design
H Computer Programming
H Advanced Computer Programming
H Website Design
H Advanced Website Design

Science

- Basic Earth Science
Basis Physical Science
Basic Biology
CP Biology
CP Foundations of Science (Integrated)
CP Earth Science
CP Physical Science
CP Chemistry
H Chemistry
CP Conceptual Physics
H Physics
CP Environmental Science
AP Environmental Science
H Human Anatomy and Physiology
H Principles of Engineering
CP Forensics
CP Astrobiology

Health and Physical Education

- Health
Grade 9 Physical Education
Fitness for Life
Personal Fitness—Strength Training
Personal Fitness—Wellness
H Operation Venture
H Operation Venture/Outdoor Leadership

Technology

- Basic Woodworking
Advanced Woodworking
Wood & Construction Technology
Drafting
Technology Design
Electricity and Home Improvement

Visual Arts

- Studio Art
Drawing
Painting
Photography I
Photography II
Crafts
Ceramics
Sculpture
H Portfolio Studio Art
Graphic Arts
Advanced Graphic Arts

Vocational Courses (Offered at local area Vocational Schools)

- Culinary Arts
Building Trades
Health Occupations
Auto Technology
Child Care
Animal Science Technology
Horticulture Technology

Campbell High School

2009-2010 Profile

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Guidance Phone: 603-546-0308
Guidance Fax: 603-589-2459
CEEB #: 300 337



Home of the Cougars

Robert C. Manseau..... Principal
Laura A. Rothhaus..... Assistant Principal
Daniel H. Kiestlinger.....Athletic Director
John Fichera.....Co-Athletic Director
Lisa M. Petry.....Guidance Director
Jeffrey W. ParsonsGuidance Counselor
Marilyn S. Nieuweboer.....Guidance Counselor

OUR COMMUNITY

Campbell High School is a comprehensive public high school serving the town of Litchfield, New Hampshire. The population of the school district is 1597 students. Litchfield, a semi-rural town located on the banks of the Merrimack River, is situated between the cities of Nashua and Manchester, New Hampshire.

SCHOOL DESCRIPTION

Campbell High School, which opened on September 5, 2000, has designed programming which reflects the community's high interest in academics and post-secondary education. CHS offers college preparatory, honors and special education classes, as well as vocational coursework. Campbell High School has worked to develop innovative programming which fosters academic success. In addition, we are proud of our standard-based assessment practices, our sophomore and senior service projects, and C.A.P. (Campbell Advisory Program.) These efforts encourage student ownership of their education, experiences and successes.

SCHOOL DATA

Public High School:	Grades 9-12
Enrollment:	553
Faculty:	56
Senior Class:	122
School Year:	2 Semesters
School Day:	AB Block schedule, 90 min. blocks

ACCREDITATION

The accrediting body for the Litchfield School District is the New England Association of Schools and Colleges. Campbell High School is an accredited member of NEASC.

SOPHOMORE & SENIOR PROJECTS

In an effort to encourage all students to see the connection between their personal interests and their responsibilities as citizens of Campbell High School and the community at large, CHS students must complete two projects prior to graduation in addition to all course work. The sophomore project is a service project which encompasses a minimum of 30 hours of work. The senior project requires a minimum of 40 hours of work focused on students taking the next step in acquiring skills or knowledge that will be integral to their future life plans. Both projects require documented records of all work and a presentation to the community of their accomplishments.

MATHEMATICS

Campbell is pleased to announce a new math program that combines both the best of the traditional and integrated programs. From now on students will take Integrated Algebra 1, Integrated Geometry, and Integrated Algebra 2. The previous traditional series, Algebra 1, Geometry, and Algebra 2 is being phased out. Additionally, the previous integrated series Integrated I, Integrated II, and Integrated III is also being phased out. Students who are in these programs will complete their programs. All new students will take the Integrated Algebra 1, Integrated Geometry, and Integrated Algebra 2 series.

Philosophy Statement

It is the intention of the core high school mathematics program to be an integrated mathematic program taught in a traditional sequence. The use of active inquiry and the development of problem-solving skills will be the focus of this program.

SCIENCE

The ninth grade science requirement is one semester of earth science and one semester of physical science. Biology is the tenth grade science requirement. Campbell High School goes beyond the state requirement of two science credits requiring a third credit for the diploma. Students may choose from a variety of courses in order to fulfill their science requirement. Science instruction at Campbell High School emphasizes inquiry-based learning.

HUMANITIES

In the ninth and tenth grades, Campbell High School students approach the English and Social Studies coursework through an interdisciplinary format. Community and the Individual (9th grade) and American Studies (10th) use literature and the arts as an integral part of the study of historical time periods. Both disciplines require extensive writing, reading, speaking and researching.

Community and the Individual meets the State requirements for Social Studies for the study of government in the first semester and the study of economics in the second semester. Community and the Individual meets the State requirements for English. American Studies meets the State requirements for Social Studies for American History. American Studies meets the State requirements for American Literature.

HONORS OPTIONS

For those students who wish to challenge themselves beyond the general academic curriculum, CHS offers an Honors Option. Honors Option is a student-driven request in which the student and the teacher design 40 hours of additional, honors-level, programming for that class. Students may choose to complete an Honors Option in any class which is not already designated as an Honors or Advanced level course. This program allows Campbell High School to meet the needs of all learners by offering honors level programming in every class. On the transcript, Honors Option is designated as an "H" following the course title.

GRADING SYSTEM

CHS uses a standards-based grading system and all classes are weighted. This process is begun by establishing the essential skills and knowledge a student must achieve in order to receive credit for a given course. Final grades demonstrate the degree to which a student has mastered those skills and information. Campbell High School uses the following designations in grading:

A	= Distinguished Work
B	= Advanced Work
C	= Competent Work
D	= Limited Work
F	= No Credit Received
I	= Incomplete Work
W/P	= Withdrawal at a passing level
W/F	= Withdrawal at a failing level

Letter grades, which may also include + or - designations, correspond to the following numerical equivalents:

A+ (97-100) = 4.33	C+ (77-79) = 2.33
A (93-96) = 4.00	C (73-76) = 2.0
A- (90-92) = 3.67	C- (70-72) = 1.67
B+ (87-89) = 3.33	D (65-69) = 1.0
B (83-86) = 3.00	F (below 65) = 0.0
B- (80-82) = 2.67	F* = Attendance Failure

Students taking Honors Option, Honors Level, or Advanced Placement classes will have an additional .33 added to their grade.

SAT Scores - CHS Class of 2009

Critical Reading: 490 Avg.	State Avg. 523
Mathematics: 480 Avg.	State Avg. 523
Writing: 469 Avg.	State Avg. 510

New Hampshire Scholars

Campbell High School partnered with New Hampshire Scholars during the 2007-2008 school year. NH Scholars is a community-based program that encourages students to take a more rigorous Core Course of Study in high school that will prepare them for both the workplace and additional education after high school. It is centered on academic achievement for a broad range of students and partners the school district with business and community leaders to reinforce the message to students.

GRADUATION REQUIREMENTS

Campbell High School Diploma: 24 Credits

English: 4 credits	Computer Tech: 1 credit
Social Studies: 3 credits	Phys. Ed: 1 credit
Math: 3 credits	Art/Music 1 credit
Science: 3 credits	Health: .5 credit
Electives: 7.5 credits	
Advisory: 4 years of participation (no credit)	
Sophomore Project: Pass	Senior Project: Pass

